## Idaho EcosySTEM Fall Regional Convenings

REGIONS 3 & 4



### Defining community

- Statewide/regional- big, diverse population
- Specific industry focus/gov agencies
- Local- peripheral rural communities
- Hispanic populations
- Low SES populations

What
Resources
Are Available
&
What Is
Missing?



Available

**Volunteers** 

Funding

**Training Opportunities** 

Venues



Missing

Ongoing Funding Access & inequity

Staffing Awareness

Resources Training

Leadership Time





# How does your organization partner with others?



**EVENTS** 



**TRAININGS** 



OUTREACH AND COLLABORATIONS



PROVIDE VOLUNTEERS AND/OR MENTORS



SHARE RESOURCES



PROVIDE FUNDING



### List achievements and measure of success

### **ACHIEVEMENTS**

- Connect students to learning outside the "classroom"
- Offer trainings
- Host events
- Increase interest in STEM
- Received grants/funding
- Now offer CS
- Awarding more STEM/CS degrees
- Increase outreach efforts

### **MEASURE OF SUCCESS**

- Surveys
- Participants counts
- Measure/track GO ON rates
- Number of projects completed
- Number of partnerships
- Funding received
- Outreach activities
- Resources provided

### Regulatory/Policy needs

### **Organization**

- Unknown
- State rules/legislation
- School Policies
- Liability
- Accreditation

### **Community**

- Unknown
- Funding (state and federal)
- Specific demographic needs









### What are barriers to your success?

- Lack of funding
- Lack of equitable access
- COVID-19
- Lack of awareness/outreach needed
- Lack of time
- Politics

## How does your organization approach equity and what is needed to support equity?

### **APPROACH TAKEN**

- ✓ Programs target URPs
- ✓ Programs open to all/inclusive
- ✓ Targeted outreach to URPs
- ✓ Partnerships
- ✓ None/unknown
- ✓ Use data to make decisions
- ✓ Targeted funding
- ✓ Diversity

### **SUPPORTS NEEDED**

- Funding
- Training
- Diversity
- Support
- Unsure/unknown

